

## Liverpool Diocesan Board of Education

### 'Keeping On Track'

#### Supporting development in Church Schools

<b>Name of School</b>	Cronton CE Primary
<b>Name of Inspector</b>	Gail Fullbrook
<b>Date</b>	10 March 2016
	<b>Improvements made since last inspection</b> Make a brief comment on the impact of the school's actions in addressing each of the areas to improve from the last inspection.
<b>1.</b>	The school undertakes regular rigorous monitoring of the school as a church school involving staff and governors. The focus is consistently on the impact of the many ways in which Christian distinctiveness is approached. Feedback is sought from children and parents and their suggestions and responses are considered and where appropriate, acted upon. Following changes in the church ministry team, links with the church are purposeful and strong. The school is now confident to apply for the next stage of the Liverpool Diocesan Church and School Partnership Award.
<b>2.</b>	The RE coordinator carries out regular book scrutinies and RE planning reviews to ensure that standards remain high. Staff are comfortable seeking advice where they feel they have gaps in their personal knowledge and understanding of key concepts or teaching. A marking policy has been introduced that supports both ST1 and AT2 aspects of learning.
	<b>Agreed Current Strengths</b> Three or four bullet points on established strengths in relation to the SIAMS Evaluation Schedule – but without giving a grade
<b>1.</b>	The school environment gives high quality support to children's spiritual development. The thought provoking displays utilising children's prayers and thoughts and the stimulating art work that are found in all communal areas of the school leave the children, staff and visitors in no doubt that this is a school that enjoys and is confident of its place in God's kingdom.
<b>2.</b>	The partnership with the church is strong and the children are familiar with members of the church ministry

	<p>team. The team member with specific responsibility for the school, Revd Lyn McIver, leads the school's ethos group and is a familiar figure within the school family. She leads worship each week and supports the school in worship planning. The school hall is the home of Cronton Mission Church and the church altar and focal points are used jointly by the school and church. As a consequence the spiritual development of both children and staff is well supported and developed.</p>
<b>3.</b>	<p>The school's Ethos group is well established and meets weekly. Children apply to be in the group and are self-motivating and enthusiastic about their role. They organise the children's evaluation of worship and have input into the ways in which the school demonstrates its Christian foundation through interactive and thought provoking displays. They are also involved in the planning and leading of worship.</p>
<b>4.</b>	<p>Christian values underpin all aspects of school life. Understanding is developed within RE lessons, collective worship and the wider school curriculum. Teachers confidently draw the values in to conversations with children about their work. Relationships reflect the values and where children fall short of this ideal, they are encouraged to reflect on their behaviour. In pastoral discussions with children, and adults, the values provide the headlines that guide words spoken. As a consequence children know the values well, their lives are informed by them and they are familiar with the biblical teaching that underpins them.</p>
<b>5.</b>	<p>Collective Worship is planned jointly around the church year and Christian values and includes a weekly focus on the ways in which the values are lived out amongst those of other faiths. A number of Anglican traditions are used in worship including the greeting, the lighting of a candle, space given for prayer and reflection and children know some traditional Anglican prayers as well as their school prayer. Children have some involvement in the planning and leading of worship and the school has plans to develop this further.</p>
	<p><b>Agreed areas for improvement:</b>  <i>Again, this should be completed with reference to the SIAMS Evaluation Schedule. It will be helpful if these could be the things that will help to move the school up to the next grade or enable them to maintain 'outstanding' – but without referring to actual grades. Suggest two and no more than 3 bullet points.</i></p>
<b>1.</b>	<p>The school is planning to develop the outdoor space of the school to provide space and encouragement for reflection and prayer.</p>

<b>2.</b>	A joint koinonia project, involving the school, the PTFA and the church is planned with the aim of raising funds to build a school in a Tanzanian village.
<b>3.</b>	Develop the role of children in planning and leading worship.
<i>Signed Headteacher</i>	
<i>Signed Inspector</i>	