



# Foundation Stage Curriculum Information

There are **three prime areas** and **four specific areas** of learning

## Personal, Social and Emotional Development

Separate from carers confidently  
Know that we are all special and unique  
Form relationships with one another and learn to play well and share to classroom resources.  
Learn that they are part of a wider school community  
Accept and follow rules  
Adapt behaviour to situations  
Gain confidence to try new activities  
Finding a compromise and take steps

## Understanding the World

Learn about the seasons  
Become familiar with our school environment  
Learn about Christian festivals and traditions and those of other faiths  
Use age appropriate technology  
Join in and talk about special times for themselves and their families  
Show an interest in different occupations and ways of life

## Communication and Language

Maintain concentration and listen to others with increasing attention  
Listen and respond to a range of books.  
Speak about own experiences  
Follow instructions  
Ask questions  
Use language to create roles



## Physical Development

Move in a variety of ways  
Develop an awareness of space  
Change speed and direction  
Undress and dress independently  
Use classroom equipment and tools including malleable material  
Learn about healthy practices such as hand washing and healthy eating  
Practice pencil grip and control  
Begin to form letters correctly  
Manage own hygiene  
Undress and dress independently

## Mathematics

Use one to one correspondence to count groups of objects.  
Read and order numbers  
Recognise and describe 2d and 3d shapes  
Use comparative language to describe size, length, weight and capacity.  
Sequence events and use time related language  
Compare two groups of objects  
Understand mathematical language and concepts such as adding, subtraction, halving, doubling, more and less

## Literacy

Shows an awareness of rhyme and structure of stories  
Link sounds to letters  
Use knowledge of sounds and blending read simple words and sentences.  
Begin to read tricky words on sight  
Enjoy a range of books and know that information can be found in books  
Ascribe meaning to marks  
Write own name  
Use some letters to communicate meaning when writing

## Expressive arts and design

Sing familiar and new songs.  
Explore colour, shape and texture.  
Explore different sounds and sound sources and how they can be manipulated.  
Assemble and join materials  
Use different media when creating.  
Adapt work  
Using resources imaginatively and act out experiences  
Play cooperatively