

Key Stage 2 Results (National score is in brackets)

	2017		2016	
	Expected	High Standard / Greater Depth (writing)	Expected	High Standard / Greater Depth (writing)
Reading	100(71)	50(25)	70 (66)	17 (18.7)
Writing	87 (76)	27(18)	80 (74)	13 (14.7)
Maths	100(75)	47(23)	83 (70)	27 (16.6)
R+W+M	87(61)	23(9)	67 (53)	7 (5.4)
Spelling and Grammar	97(77)	47(31)	80 (72)	23 (22.5)

Progress Measures KS2

This is the average of all the pupils' subject progress scores. A positive score, above zero, indicates the group of pupils has made above average progress compared to pupils with similar earlier attainment. A negative score, below zero, indicates they have made below average progress

	Score	Confidence Interval **
Reading	4.9 (Well above average)	2.7 to 7.1
Writing	1.1 (Close to average)	-1.1 to 3.3
Maths	2.7 (Above average)	0.7 to 4.7
Average Scaled Score per pupil (the expected score is 100)		
	School	National
Reading	110	104
Grammar, Punctuation & Spelling	110	106
Maths	108	104

** School scores should be interpreted alongside their associated confidence intervals.

If the lower bound of the school's confidence interval is greater than zero it can be interpreted as meaning that the school has achieved greater than average progress compared to pupils with similar starting points nationally. Similarly, if the upper bound is below zero, then the school has made less than average progress. Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.

Key Stage 1 Results.

National score is in brackets

	2017		2016		2015	
	Expected	Greater Depth	Expected	Greater Depth	L2+	L3
Reading	87 (76)	37(25)	76 (74)	14 (24)	93	30
Writing	73(68)	23(16)	69 (65.5)	10 (13)	93	20
Maths	80(75)	27(21)	79 (72.6)	14 (18)	100	27
	Working At (WA)		Working At (WA)		Working At (WA)	
Y1 Phonics test	87 (81)		87 (81)		77	
	Good Level of Development		Good Level of Development		Good Level of Development	
Early Years Foundation Stage.	73.3(70.6)		77 (69.3)		80	